

VERONA PUBLIC SCHOOLS GRADE 1 REPORT CARD

REPORTING KEY FOR ACADEMIC DEVELOPMENT			
<p>4: The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.</p> <p>3: The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.</p> <p>2: The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.</p> <p>1: The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.</p> <p>* Learning Standard not addressed during this marking period.</p>			

LANGUAGE ARTS	MP1	MP2	MP3
Reading Literature and Informational Text			
<i>Reads grade level text independently (below, on, above grade level)</i>			
Asks and answers questions about key details within a text			
Identifies characters, settings, and main events in a story			
Makes text to self, text to text, and text to world connections			
Identifies and uses nonfiction text features			
Demonstrates reading stamina			
Phonics and Sight Words			
Demonstrates understanding of consonants, vowels, and syllable types			
Uses decoding strategies to read unknown words			
Reads high-frequency and sight words			
Fluency			
Reads fluently to support comprehension			
Language and Writing			
Generates ideas			
Writes to compose opinion, informative, and narrative pieces			
Demonstrates writing stamina			
Conventions of Standard English			
Uses standard capitalization, punctuation, and grammar when writing			
Uses developmentally appropriate spelling			
Speaking and Listening			
Participates in conversations and communicates ideas clearly			

MATHEMATICS	MP1	MP2	MP3
Operations and Algebraic Thinking			
Represents and solves problems in addition and subtraction			
Understands that addition and subtraction are opposite but related			
Adds within 20 (1st MP assessment is limited to adding within 10)			
Subtracts within 20 (1st & 2nd MP assessment is limited to subtracting within 10)			
Work with addition and subtraction equations			
Numbers and operations in Base Ten			
Extends the counting sequence			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			

Student:	
Teacher:	
School:	
Academic Year:	

ATTENDANCE	MP1	MP2	MP3
Present			
Absent			
Tardy			

MATHEMATICS (CONTINUED)	MP1	MP2	MP3
Measurement and Data			
Measures using non-standard units of measurements			
Tells and writes time in hours and half-hours using analog and digital clocks			
Organize, represent and interpret data with up to three categories			
Geometry			
Reasons with shapes and their attributes			

SCIENCE	MP1	MP2	MP3
Earth and Space Science			
Student uses observations of the sun, moon, and stars to describe patterns that can be predicted			
Student explains day/night patterns and seasonal variation by relating them to phenomena			
Physical Science			
Student conducts investigations and tests and uses the results to identify properties of solids and liquids that are not obvious through senses alone			
Student describes and classifies solids and liquids on the basis of their properties			
Life Science			
Student makes observations of how plants and animals interact with each other and their environments			
Student understands organisms have basic needs that are met by their environments			

SOCIAL STUDIES	MP1	MP2	MP3
Demonstrates understandings of concepts, content, and vocabulary			
Interprets maps, globes, charts, and graphs			
Actively participates in discussions and activities			

PHYSICAL EDUCATION	MP1	MP2	MP3
Skill development			
Sportsmanship			
Observes rules and routines			
Participation and effort			

ART	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

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MUSIC	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

LIBRARY	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

MARKING PERIOD 2 COMMENTS

BEHAVIORAL KEY

Attained (A): Consistently meets expectations
Progressing (P): Sometimes meets expectations
Needs Improvement (N): Not meeting expectations; *: Not assessed this marking period

SOCIAL DEVELOPMENT AND LEARNING HABITS	MP1	MP2	MP3
Exercises self-control			
Respects others			
Listens attentively			
Follows directions			
Stays on task			
Works cooperatively			
Submits homework on time			
Manages time effectively			
Organizes materials			
Observes rules and routines			
Organizes and communicates thoughts clearly			
Participates in discussions and activities			

MARKING PERIOD 3 COMMENTS